

What's in a Neighborhood? Measuring Neighborhood Effects

ECON 3320 – URBAN ECONOMICS

TULANE UNIVERSITY

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Why Neighborhoods Matter

Where you live has an effect on a lot of outcomes.

- Victimization from crime

- Education (especially if there are school zone boundaries, whereby you need to go to a school in your zone)

- Health

- Employment

To name a few...

Why we need to know if they matter

It is important to know what the effects of neighborhoods are, as this may indicate how public policy should be conducted.

For example, your peers in your neighborhood could affect you or your family, such as by affecting the educational outcomes for children. Going to schools with children from low-income families may have a negative effect on your educational outcomes. On the other hand, children from high-income families may have a positive effect.

Why we need to know if they matter

Or perhaps the ability for you to get a job depends on your neighbors and if they have jobs (e.g., they can let you know about job leads).

If there are any effects like this then neighborhoods can be used as a policy tool to improve incomes.

E.g., strong neighborhood effects may suggest that it is important to have mixed-income schools/neighborhoods/public housing.

Issues with measuring Neighborhood Effects

“Neighborhood Effects” = The causal effect that living in a neighborhood has on you or your family.

A fundamental problem with measuring neighborhood effects is **selection bias**.

Selection Bias

Individuals and families select their neighborhood.

The choice of neighborhood is endogenous. It is a function of many factors:

- Income

- Preferences

- Race

- Employment (namely where you work)

- Local schools

- Etc...

But these factors also influence outcomes.

Example: Crime

The extent that your neighbors are involved in criminal activity may affect the likelihood that you engage in criminal activity.

Suppose we want to determine the effect that neighbors have on criminal behavior.

i.e., does moving to a high crime neighborhood increase the likelihood that you engage in criminal activity?

We could measure if criminal activity changes when individuals move from a low crime to a high crime neighborhood (or vice-versa).

The individual stays the same, but the neighborhood changes. So could this help us determine the effect of neighborhoods on crime?

But there is Selection Bias

Individuals who choose to move into a higher crime neighborhood may be more likely to engage in criminal activity **INDEPENDENTLY** of the effect of their neighbors on them.

So we get an upward biased estimate of the effect of neighborhoods on crime.

Estimated effect = causal effect + selection bias

But there is Selection Bias

Estimated effect = causal effect + selection bias

So, if we see that moving to a high crime neighborhood increases the likelihood of criminal activity,

is it because the neighbors changed (causal effect)?

or is it because this individual already had a high propensity to engage in criminal activity (selection bias)?

Controls don't solve the problem

To help make the comparison more apples to apples, we can control for individual or family characteristics that may affect criminal behavior and also effect neighborhood choice.

These control variables would be income, education, gender, race, ethnicity, family type, employment status, etc...

But even with lots of data, we can't control for everything that affects neighborhood choice or criminal behavior.

Controls might be able to reduce selection bias, but it cannot eliminate it.

Eliminating Selection Bias with Randomization

Suppose individuals were assigned to neighborhoods randomly.

Then we have no selection bias, since individuals don't choose neighborhoods based on factors that may also affect their criminal behavior.

The neighborhood is independent of all individual/family characteristics (e.g., income, education).

Eliminating Selection Bias with Randomization

In one neighborhood, individuals may randomly get high-crime neighbors, and other individuals may randomly get low-crime neighbors.

Comparing individuals in one neighborhood to another captures only the causal effect of neighborhoods on crime.

Estimated effect = causal effect + selection bias = causal effect + 0 = causal effect

But we can't randomly assign neighborhoods...

It's unethical to force people to move.

Is there a way we can still randomly assign neighborhoods so we can measure neighborhood effects?

The Moving to Opportunity (MTO) program did this in an ethical and welfare-enhancing way.

Moving to Opportunity

Moving to Opportunity (MTO) was a housing mobility experiment.

Conducted from 1994 to 1998.

Conducted in Baltimore, Boston, Chicago, Los Angeles, and New York.

Enrolled 4,604 low-income public housing families living in high poverty (poverty rate > 40%).

MTO “Treatment” and “Control” Groups

Families were randomized into one of three groups:

- 1) **Low-Poverty Voucher (LPV) group:** received housing vouchers to subsidize private-market rents but could only be used in census tracts with 1990 poverty rates below 10%
- 2) **Traditional Voucher (TRV) group:** received a housing voucher without the LPV constraint
- 3) **Control group:** Received no assistance.

Outcome Variables

The MTO research team was interested in the following outcomes:

- Economic self-sufficiency
- Physical health
- Mental health
- Subjective well-being

(more specific outcomes, e.g., impact of obesity, were looked at in other studies about MTO. The paper you had to read was a summary paper.)

This paper measures long term outcomes. Outcome data measured 10 to 15 years later.

Comparing Groups

Comparing Traditional Voucher (TRV) to the Control Group allows us to estimate the causal effect of receiving a housing voucher on the outcome variables (economic self-sufficiency, physical health, mental health, subjective well-being)

Comparing Low-Poverty Voucher (LPV) to Traditional Voucher (TRV) allows us to estimate the causal effect of the low-poverty neighborhood constraint. Since this constraint forces families to move to better neighborhoods, this difference captures if better neighborhoods have different effects on the outcome variables.

Comparing Groups

The paper you read/will read is a summary paper of the long-term effects, so they don't present all the results. They only present the average difference between the control group and both treatment groups (so added or pooling the LPV and TRV groups together).

Summary of the Results Section

1) Did the randomization work? i.e., are the treatment and control groups on average identical?

Evidence of this in Table 1 – Baseline characteristics

2) Assuming that 1) holds, did MTO affect the neighborhood you live in? i.e., did families actually move to better neighborhoods?

Evidence of this in Table 2

3) Assuming that there is an effect in 2), then do we see an effect on long-term outcomes? (physical health, mental health, subjective well-being, economic self-sufficiency)

Evidence in Figure 1

Summary of the Results Section

1) Did the randomization work? i.e., are the treatment and control groups on average identical?

Evidence of this in Table 1 – **Yes, the groups are on average identical in baselines characteristics.**

2) Assuming that 1) holds, did MTO affect the neighborhood you live in? i.e., did families actually move to better neighborhoods?

Evidence of this in Table 2 – **Yes, they did. Strong evidence of this.**

3) Assuming that there is an effect in 2), then do we see an effect on long-term outcomes?

Evidence in Figure 1 – **No statistically significant effect on economic self-sufficiency, physical health, and mental health. Statistically significant positive effect on subjective well-being.**

Did the Randomization Work?

The researchers gave out a survey of baseline characteristics.

Baseline means BEFORE they randomized everyone into treatment (voucher offered) and control (no voucher offered) groups.

Asked them questions about social-economic background (gender, race, ethnicity, education, household income, marital status, current neighborhood characteristics, reasons they want to move)

If the randomization was successful, there should be few differences between the treatment and control groups.

Did the Randomization Work?

See Table 1.

The means for each variable are similar for the control group and the treatment group.

Only twos estimates are weakly statistically significant.

For “Primary or secondary reasons for wanting to move”, 48.1% of the control group said “better schools for children” and 51.6% of the treatment group said this.

The difference between the two is statistically significant at the 90% level. The researchers are 90% sure that the proportion that mentioned better schools was different between treatment and control.

Similar slight difference, statistically significant at the 90% level, between the proportion of the treatment group with a GED (16.9%) and the control group with a GED (19.9%).

Table 1. Baseline characteristics (1994 to 1998) of adults interviewed as part of long-term survey ($n = 3273$ interviewees), by randomized MTO treatment status. Mean values represent shares, except for age and income; missing values have been imputed (except income). Values are weighted to account for changes over time in treatment assignment likelihood and for the follow-up survey sampling design (supplementary materials, section 1). *** $P < 0.01$, ** $P < 0.05$, * $P < 0.10$ on two-tailed t test of difference between MTO treatment and control groups.

	Control group mean	MTO treatment (voucher) groups mean
	$n = 1139$	$n = 2134$
Gender and age		
Female	0.978	0.984
Age as of 31 December 2007 (years)	44.5	44.6
Race and ethnicity		
African-American (any ethnicity)	0.660	0.640
Hispanic ethnicity (any race)	0.304	0.325
Other demographic characteristics		
Never married	0.637	0.623
Working	0.245	0.270
High school diploma	0.361	0.367
General Educational Development (GED) certificate	0.199	0.169*
Receiving Aid to Families with Dependent Children (AFDC)	0.763	0.752
Household characteristics		
Household income (2009 dollars)	\$12,438.64	\$12,833.64
Site		
Baltimore	0.135	0.136
Boston	0.205	0.203
Chicago	0.205	0.206
Los Angeles	0.226	0.225
New York	0.229	0.229
Neighborhood characteristics		
Household member was crime victim in past 6 months	0.416	0.425
Very dissatisfied with neighborhood	0.467	0.478
Primary or secondary reason for wanting to move		
To get away from gangs and drugs	0.779	0.770
Better schools for children	0.481	0.516*
To get a bigger or better apartment	0.457	0.440
To get a job	0.069	0.058

When can randomization NOT work?

In this case it looks like the randomization worked, and that is tested by comparing the means of the baseline characteristics. They are extremely similar.

The randomization could fail if individuals who didn't randomly get assigned a voucher could get one anyways (e.g., pleading for one, bribing study officials).

Similarly, study officials who do the randomization may not do it correctly. They may decide to give out vouchers non-randomly. They may give a voucher to a family that seems to really need it, even if they weren't randomly supposed to get one.

These non-random assignments could be reflected in differences in baseline characteristics.

When can randomization NOT work?

Imagine an extreme scenario: Housing vouchers are supposed to be randomized. But the officials who give out the vouchers are corrupt, and will accept small bribes to exchange for vouchers.

Families with higher incomes may be more likely to pay the bribe.

So household income would be higher in baseline for the treatment group.

When can randomization NOT work?

Implication of this: selection bias!

The treatment and control groups are not on average identical.

Choice of neighborhood (through getting a voucher or not) becomes a function of family characteristics because individuals can select into getting vouchers.

Thus the experiment provides biased estimates of how neighborhoods affect outcomes.

Did MTO affect your neighborhood?

Since the baseline characteristics are similar (the randomization worked), the next step is to see if MTO actually caused individuals to move into better neighborhoods.

This is shown in Table 2.

The authors determined neighborhood characteristics using census tract level data from the American Community Survey.

Table 2. MTO effects on post-randomization housing and neighborhood conditions of adult participants interviewed in long-term survey. Table shows average outcomes for control group adults and ITT contrast of outcomes for adults assigned to treatment (pooling the low-poverty and traditional voucher groups) rather than control. Housing and neighborhood conditions were measured from long-term survey data and census tract-level data interpolated from the 1990 and 2000 decennial censuses and the 2005–2009 American Community Survey. ITT was calculated by using ordinary least-squares regression controlling for baseline covariates, using weights (Table 1 and supplementary materials, sections 1 and 5). *** $P < 0.01$, ** $P < 0.05$, * $P < 0.10$ on two-tailed t test.

	Control mean	MTO treatment (voucher) groups versus control			<i>n</i>
		ITT	SE		
Census tract characteristics					
Share poor at different points in time					
1 year after random assignment	0.499	−0.160	***	(0.007)	3224
5 years after random assignment	0.399	−0.089	***	(0.007)	3208
10 to 15 years after random assignment (May 2008)	0.311	−0.034	***	(0.007)	3206
Share poor for all addresses since random assignment (duration-weighted)					
Share poor	0.396	−0.082	***	(0.005)	3270
Share poor, z score using U.S. tract poverty distribution	2.082	−0.666	***	(0.041)	3270
Share poor, z score using MTO control group tract poverty distribution	0.000	−0.653	***	(0.040)	3270
Duration-weighted poverty rate is...					
Less than 20%	0.054	0.196	***	(0.013)	3270
Less than 30%	0.242	0.237	***	(0.018)	3270
Less than 40%	0.512	0.206	***	(0.018)	3270
Share minority					
10 to 15 years after random assignment (May 2008)	0.844	−0.024	**	(0.009)	3206
All addresses since random assignment (duration-weighted)	0.880	−0.046	***	(0.006)	3270
Residential mobility					
Number of moves after random assignment	2.165	0.584	***	(0.068)	3273
Self-reports on long-term (10- to 15-year) follow-up surveys about neighborhood and housing conditions					
Feel unsafe during day	0.196	−0.039	**	(0.015)	3262
Number of housing problems (0 to 7)	2.051	−0.380	***	(0.076)	3267
Likely or very likely to report kids spraying graffiti (collective efficacy)	0.589	0.064	***	(0.020)	3255
One or more friends with college degree	0.532	0.049	**	(0.020)	3203

Did MTO affect your neighborhood?

They present how the control and treatment groups' neighborhoods differed on average based on:

1. Share poor (1 year, 5 years, and 10-15 years after assignment)
2. Poverty rates
3. Share of the minority population

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Did MTO affect your neighborhood?

They also present some self-reports on long-term (10-15 years) housing conditions. This was from a survey since this data wasn't in the American Community Survey

-“Felt unsafe during day”

-“Number of housing problems (0 to 7)”

-“Likely or very likely to report kids spraying graffiti”

-“One or more friends with college degree”

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Did MTO affect your neighborhood?

Results: everything is statistically significant at either the 1% (***) level or the 5% level (**)

So, those in the treatment group that got a voucher were more likely to be in neighborhoods that were less poor, less likely to be in poverty, and have less minority families.

Treatment group also reports feeling more safe during the day, reports fewer housing problems, more likely to report kids spraying graffiti, and more likely to report friends with a college degree.

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Interpreting Estimates

Let's look at the first result: share poor 1 year after random assignment (row 1)

For the control group it is 0.499 (Column 1), or 49.9% of control group families report being in a poor neighborhood one year after random assignment.

The treatment group column (Column 2) has an estimate of -0.160, meaning that the treatment group has a 16 percentage point lower probability of being in a poor neighborhood one year after random assignment. So a 33.9% probability.

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Accepting or Rejecting “Treatment”

Many families that were offered a voucher still chose not to move.

Thus, they didn't accept the “treatment”, where the treatment is moving and using the voucher.

Those who moved and use the voucher “complied” with the treatment and are called “compliers”.

Complier = You were randomly given a voucher and you used it.

Compliance Rates

48% of families in the Low-Poverty Voucher (LPV) group managed to relocate using the MTO voucher.

63% for the Traditional Voucher (TRV) group.

The compliance rate is likely higher for the TRV group because the LPV had the restriction that they had to move to a low-poverty neighborhood.

Implications of Compliance

So, families who got vouchers “selected” into if they wanted to take the voucher and move.

Several factors may affect the decision to take the voucher or not. For example:

- Family structure
- Income
- Employment (especially work location)
- Race/Ethnicity
- Schools

Is there still selection bias?

Implications of Compliance

There is selection bias if you're not careful.

Suppose you compared the compliers (those who got the voucher and CHOSE to use it) to the control group.

The average characteristics of compliers may be different from the average characteristics of the control group.

The control group includes those who would be compliers (would have used the voucher if they got it) and non-compliers (wouldn't have used the voucher, even if they got it).

Thus, this comparison doesn't separate the causal effect from this selection bias.

Dealing with Compliance

Ignoring the fact that families “select” into using the voucher leads to selection bias.

How do the authors deal with this?

The authors calculate and present two types of estimates: intent to treat (ITT) and the treatment-on-the-treated (TOT) (to be explained in the next several slides)

Intent to Treat (ITT)

First, they present what are called the “Intent to Treat” (ITT) estimates. These are presented in Table 2, Column 2.

The ITT comparison compares those in the treatment groups, who were given the voucher, to those in the control group (no voucher).

ITT estimate = average outcome for groups offered vouchers (treatment groups)

MINUS

average outcome for control group

Intent to Treat (ITT)

But the treatment group includes both compliers (used the voucher) and non-compliers (didn't use the voucher).

Thus, not all individuals in the treatment group are “treated”.

So, what do the ITT estimates mean?

Intent to Treat (ITT)

ITT estimate means “What is the effect of getting a voucher?”

Note the same is “What is the effect of getting a voucher AND moving?” (this effect estimate is called the Treatment-on-the-Treated or TOT)

Under the ITT, some people move and some don't.

Under TOT, you are estimating the effect just for the group that moved (more on how to get this later).

So TOT doesn't include some non-movers (non-compliers), like the ITT does.

TOT will be greater than the ITT for this reason.

A Silly but Helpful Example

(Based on <http://people.bu.edu/lang/itt-tot.pdf> from Kevin Lang, Boston University)

Suppose I am a researcher trying to determine the effect of giving you a chocolate bar on how many chocolate bars you have.

Suppose I were to randomly give out chocolate bars

Flip a coin...

HEADS = Evens get a chocolate bar

TAILS = Odds do not get a chocolate bar

Chocolate bar survey

After assigning chocolate bars randomly, I survey the class.

“How many chocolate bars do you have?”

The answer is that everyone in the treatment group (got a chocolate bar) has one more chocolate bar than everyone in the control group.

In this case, the intent to treat (ITT) is one chocolate bar.

Since everyone who was randomly assigned a chocolate bar got a chocolate bar (100% compliance, because chocolate), the ITT is the same as the treatment-on-the-treated (TOT)

ITT = TOT when compliance is 100%.

Chocolate, with restrictions

Now suppose I do the same study, but instead of giving everyone a chocolate bar and getting 100% compliance (assuming no one rejects it), I instead email the treatment group telling them that they can stop by my office during office hours for a free chocolate bar.

I don't send any email to the control group.

Not everyone in the treatment group will come to my office hours to get a chocolate bar. Likely decision to do so depends on:

- Preference for chocolate
- Range of like/dislike for Professor Button
- Time constraints
- Dietary restrictions

Chocolate, with restrictions

Suppose that 40% of the treatment group shows up to get chocolate.

Treatment group is 40% got chocolate (compliers), 60% didn't get chocolate (non-compliers)

Control group is 100% didn't get chocolate.

Intent to Treat (ITT) is the average difference in chocolate between treatment and control groups.

ITT = 0.4 bars (since only 40% got a bar)

But of course anyone was in the treatment group and got a bar got a whole bar.

So the TOT is 1 bar.

Inflating ITT to get TOT

If you know the ITT effect and the compliance rate, you can get the TOT.

ITT = 0.4 bars

Compliance rate = 40% or 0.4

TOT = ITT / (difference in percentage treated)

Which is the same as...

TOT = ITT / (compliance rate) = $0.4/0.4 = 1$

Essentially I multiply the ITT by 2.5 times ($0.4 \times 2.5 = 1$) to get what the effect would be if everyone had picked up a chocolate bar.

Intent to Treat (ITT)

Example from Table 2. In the control group, 19.6% of families (0.196, Column 1) indicated that they “felt unsafe during day”. The ITT point estimate is -0.039 (Column 2).

What this means is that the treatment group had a 3.9 percentage point lower probability (so a 15.7% probability) of saying that they “felt unsafe during the day”.

But this 3.9 percentage point decrease comes from both those that moved (compliers) and those that did not (non-compliers). If everyone had moved, the effect would have been larger than 3.9 percentage points!

Intent to Treat (ITT) to Treatment-on-the-Treated (TOT)

So how do we get from ITT: “What is the effect of getting a voucher (and maybe moving)?”

To the TOT estimate: “What is the effect of getting a voucher AND moving, for those that choose to move (the compliers)?”

i.e. how do we remove the non-compliers (non-movers)?

One simple way is to “inflate” up the ITT point estimate to get the estimate for the Treatment-on-the-Treated (TOT).

Intent to Treat (ITT) to Treatment-on-the-Treated (TOT)

From earlier, the ITT was a 3.9 percentage point decrease in “feel unsafe during day”.

48% in LPV group moved (48% compliance rate).

63% in TRV group moved (63% compliance rate).

Roughly an equal number in LPV (low-poverty voucher) and TRV (traditional voucher) groups. This suggests an average compliance rate of $0.5 * 0.48 + 0.5 * 0.63 = 0.555 = 55.5\%$

Intent to Treat (ITT) to Treatment-on-the-Treated (TOT)

From earlier, the ITT was a 3.9 percentage point decrease in “feel unsafe during day”.

Average compliance rate of 55.5% (55.5% moved, 44.5% did not)

This suggests that if everyone had been treated (100% moved), that the effect would be larger.

We can “inflate” up the ITT estimate to get the TOT.

$$\begin{aligned} \text{TOT} &= \text{ITT} / (\text{difference in percentage treated}) = \text{ITT} / (\text{compliance rate}) \\ &= 3.9 / (0.555) = 7.0 \text{ percentage point decrease.} \end{aligned}$$

The ITT estimate, 3.9, gets inflated 1.8 times ($1/0.555 = 1.8$) to get the TOT estimate.

A more formal way to get the TOT

“Inflating” the ITT allows us to go from the ITT estimate, which means “What is the effect of getting a voucher (and maybe moving)?”

To the TOT estimate of “What is the effect of getting a voucher AND moving for those that choose to move (the compliers)?”

The more formal way this is done is through a regression analysis strategy called “instrumental variables” (IV)

We saw IV previously in the Bhuller et al. (2016) paper, which looked at how incarceration affects criminality after release.

In Bhuller et al. (2016) they don’t just compare those that were incarcerated vs. not, since there is selection bias. They use IV to just compare those randomly incarcerated due to randomly getting a pickier judge, to those randomly not incarcerated due to randomly getting a less picky judge.

IV allows researchers to ignore the variation in incarceration that is due to selection bias, and just use the random variation in incarceration induced by the random assignment of judges.

IV in this MTO Paper

The IV approach here is similar.

They do not compare those that moved to those that did not, and they also do not compare those that USED the voucher to those that did not. In both cases there is selection bias.

They instead use IV to only use the variation in where you live that is induced by the random voucher offer.

This allows them to estimate the effect of neighborhoods on outcomes, using just this random variation, and not other variation in neighborhoods that would have selection bias.

This is as much detail as I need you to know about IV. You don't need to know the equations or technical aspects.

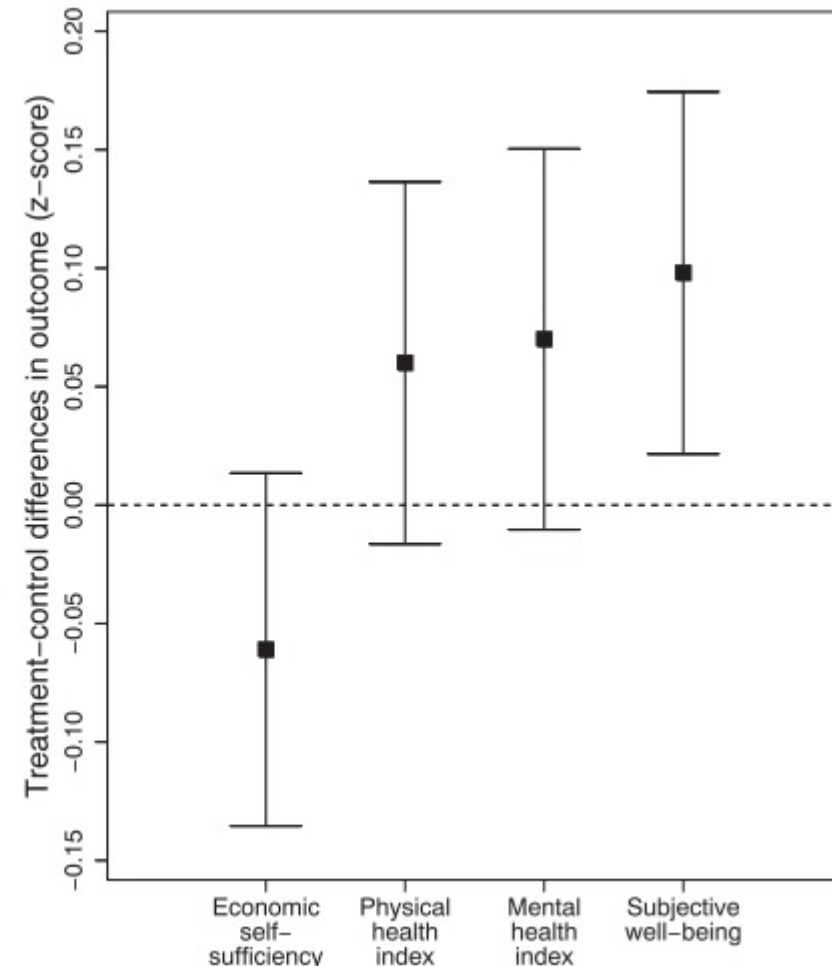
Effects of Moving to Opportunity (MTO) on Final Outcomes

The effects are presented in Figure 1.

This figure presents point estimate of the ITT: the average outcome for those offered vouchers (treatment group) and the average outcome for those not offered vouchers (control group).

The point estimates are the box (black square) and the whiskers (end points) represent the 95% confidence interval.

Fig. 1. Impact on each outcome of assignment to the MTO treatment (voucher) groups for adults interviewed in a long-term survey. The squares represent the ITT estimate for the effect of being assigned to MTO treatment (pooling low-poverty and traditional voucher groups), rather than control, for the outcomes listed on the x axis: economic self-sufficiency, physical health, mental health, and SWB (Table 2 and supplementary materials, sections 1, 4, and 5). The box whiskers represent the 95th percent confidence interval around the estimates.



A note on z-scores

The y axis is measured as z-scores. How is this interpreted?

E.g.: A value of 0.1 for subjective well-being means that the treatment group had a 0.1 standard deviation higher value for subjective well-being than the control group.

0.1 standard deviation means that the control group had the median value (50th percentile) of subjective well-being, but the subjective well-being for the treatment group was at the 54th percentile (54% had lower well-being, 46% had higher).

Since the units for subjective well-being and other variables don't have independent meaning (kind of like how "100 units of utility" doesn't have meaning), conversion to a z-score gives a relative increase that's easier to understand.

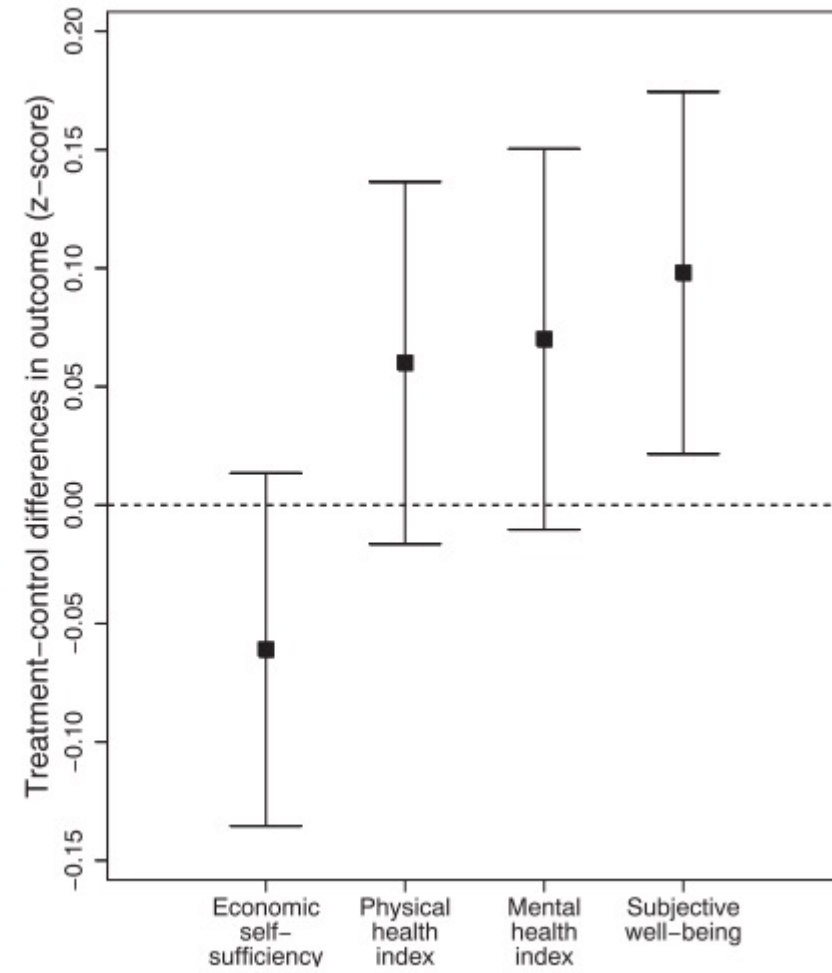
Effects of Moving to Opportunity (MTO) on Final Outcomes

Example: for economic self-sufficiency the point estimate (where the black square is) is about -0.06. The 95% confidence interval is about -0.13 to 0.02.

Meaning is “We are 95% confident that the ITT estimate for economic self-sufficiency is between -0.13 to 0.02.”

The point estimate is negative, suggesting negative effects of MTO on self-sufficiency, but because the estimate is not statistically significant (the confidence interval contains zero, so can't rule out no effect).

Fig. 1. Impact on each outcome of assignment to the MTO treatment (voucher) groups for adults interviewed in a long-term survey. The squares represent the ITT estimate for the effect of being assigned to MTO treatment (pooling low-poverty and traditional voucher groups), rather than control, for the outcomes listed on the x axis: economic self-sufficiency, physical health, mental health, and SWB (Table 2 and supplementary materials, sections 1, 4, and 5). The box whiskers represent the 95th percent confidence interval around the estimates.



Effects of Moving to Opportunity (MTO) on Final Outcomes

Physical health: point estimate is about 0.06, confidence interval is about -0.02 to 0.14

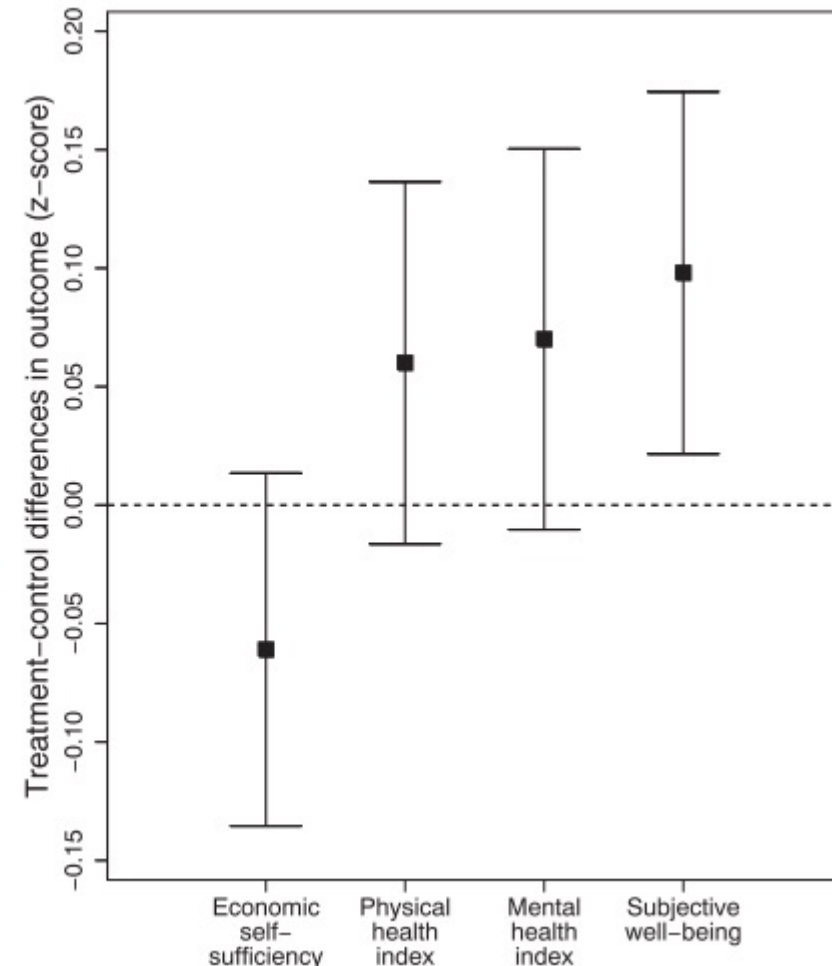
Mental health: 0.07, -0.01 to 0.15

(both not statistically significant, but effects lean positive)

Subjective well-being: 0.10, 0.02 to 0.17

Statistically significant! We are at least 95% confident that there is a positive effect!

Fig. 1. Impact on each outcome of assignment to the MTO treatment (voucher) groups for adults interviewed in a long-term survey. The squares represent the ITT estimate for the effect of being assigned to MTO treatment (pooling low-poverty and traditional voucher groups), rather than control, for the outcomes listed on the x axis: economic self-sufficiency, physical health, mental health, and SWB (Table 2 and supplementary materials, sections 1, 4, and 5). The box whiskers represent the 95th percent confidence interval around the estimates.



Summary of the Results Section

1) Did the randomization work? i.e. are the treatment and control groups on average identical?

Evidence of this in Table 1 – **Yes, the groups are on average identical in baseline characteristics.**

2) Assuming that 1) holds, did MTO affect the neighborhood you live in? i.e. did families actually move to better neighborhoods?

Evidence of this in Table 2 – **Yes, they did. Strong evidence of this. But only over half used the voucher to move.**

3) Assuming that there is an effect in 2), then do we see an effect on long-term outcomes?

Evidence in Figure 1 – **No statistically significant effect on economic self-sufficiency, physical health, and mental health. Statistically significant positive effect on subjective well-being.**

Policy Implications of the Results

Moving to Opportunity had a positive and statistically significant effect on subjective well-being, but no statistically significant effects on physical or mental health, or economic self-sufficiency.

Suggests the housing vouchers can't be used to affect certain policy outcomes in the long run (e.g., improve health, increase income) but it does increase well-being.